2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: DR SHIRLEY J WILLIAMSON EL

Campus Number: 101910115

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	<u>Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sub	ject, and I	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	75% 71%	73% 76%	* 73%	80% 74%	*	-	*	-	*	*	62% 73%	*
At Meets Grade Level or Above	2017 2018 2017	43% 45%	37% 38%	39% 37%	37%	54% 31%	*	-	*	-	*	*	31% 36%	*
At Masters Grade Level	2017 2018 2017	25% 29%	17% 21%	23% 16%	17%	29% 14%	*	-	*	-	*	*	17% 17%	*
Grade 3 Mathematics	2017	29%	21%	10%	17%	14%		-		-			17%	
At Approaches Grade Level or Above	2018	78%	79%	84%	76%	93%	*	_	*	_	*	*	78%	82%
At Approaches Grade Level of Above	2018	77%	79%	73%	68%	93 <i>%</i> 74%	*	-	*	-	*	*	73%	81%
At Meets Grade Level or Above	2017	47%	46%	55%	46%	63%	*	_	*	_	*	*	45%	50%
	2017	49%	48%	49%	44%	48%	*	-	*	-	*	*	42%	58%
At Masters Grade Level	2018	23%	20%	19%	16%	20%	*	-	*	_	*	*	21%	27%
	2017	26%	24%	21%	20%	24%	*	-	*	-	*	*	20%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	7 0 %	62%	*	*	-	*	-	*	*	69%	*
	2017	70%	68%	62%	49%	*	*	-	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	46%	35%	34%	24%	*	*	-	*	-	*	*	34%	*
	2017	44%	34%	31%	32%	*	*	-	*	-	*	*	32%	*
At Masters Grade Level	2018	24%	16%	10%	14%	*	*	-	*	-	*	*	11%	*
	2017	24%	15%	16%	17%	*	*	-	*	-	*	*	18%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	86%	86%	83%	*	-	*	-	*	*	86%	85%
	2017	76%	79%	73%	*	80%	*	-	*	-	*	*	71%	89%
At Meets Grade Level or Above	2018	49%	49%	51%	50%	45%	*	-	*	-	*	*	47%	54%
	2017	47%	45%	38%	*	37%	*	-	*	-	*	*	40%	63%
At Masters Grade Level	2018	27%	25%	22%	21%	21%	*	-	*	-	*	*	21%	23%
	2017	27%	24%	17%	*	17%	*	-	*	-	*	*	17%	37%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	62%	52%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	28%	33%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	5%	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading ^ ^														
At Approaches Grade Level or Above	2018	84%	84%	86%	85%	86%	*	-	*	-	*	*	85%	95%
	2017	82%	82%	84%	78%	86%	*	*	*	-	-	*	83%	93%
At Meets Grade Level or Above	2018	54%	47%	47%	44%	43%	*	-	*	-	*	*	43%	57%
	2017	48%	44%	49%	41%	49%	*	*	*	-	-	*	40%	43%
At Masters Grade Level	2018	26%	17%	22%	18%	19%	*	-	*	-	*	*	22%	38%
	2017	25%	20%	23%	19%	23%	*	*	*	-	-	*	25%	18%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	9 1%	91%	89%	*	-	*	-	*	*	89%	95%
	2017	87%	92%	95%	92%	97%	*	*	*	-	-	*	92%	100%
At Meets Grade Level or Above	2018	58%	63%	55%	50%	59%	*	-	*	-	*	*	52%	81%
	2017	50%	55%	64%	59%	66%	*	*	*	-	-	*	62%	68%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	30%	24%	20%	22%	*	-	*	-	*	*	21%	33%
	2017	24%	24%	25%	22%	26%	*	*	*	-	-	*	25%	29%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	78%	78%	*	*	-	*	-	*	*	74%	*
· · · · · · · · · · · · · · · · · · ·	2017	74%	77%	77%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	39%	38%	36%	*	*	-	*	-	*	*	38%	*
	2017	42%	42%	38%	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	17%	13%	13%	11%	*	*	-	*	-	*	*	10%	*
	2017	18%	15%	10%	*	*	*	*	*	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	81%	78%	81%	96%	-	93%	-	*	*	78%	83%
	2017	75%	75%	73%	67%	76%	100%	*	93%	-	*	*	70%	82%
At Meets Grade Level or Above	2018	48%	44%	44%	39%	46%	65%	_	75%	-	*	*	41%	49%
	2017	45%	40%	42%	38%	40%	65%	*	78%	-	*	*	39%	48%
At Masters Grade Level	2018	22%	16%	17%	14%	16%	38%	-	38%	-	*	*	15%	20%
At Masters Grade Level	2010	20%	14%	16%	14%	16%	19%	*	40%	_	*	*	17%	19%
All Grades ELA/Reading	2017	2070	1470	1070	1470	1070	1370		-070				17 /0	1370
At Approaches Grade Level or Above	2018	74%	72%	77%	74%	79%	89%	_	93%	_	*	*	73%	79%
At Apploaches Glade Level of Above	2010	72%	70%	73%	66%	77%	*	*	93%	-	*	*	70%	84%
At Meets Grade Level or Above	2017	46%	40%	40%	31%	45%	67%		93 <i>%</i> 71%	-	*	*	37%	46%
ALMEELS GLAUE LEVEL OF ADOVE	2018	40%	40% 37%	40% 38%	36%	33%	07-70 *	-	80%	-	*	*	36%	38%
At Masters Grade Level	2017	44% 19%		38% 19%	36% 15%	33% 18%	56%	-	80% 43%	-	*	*	30% 17%	30% 22%
Al Maslers Graue Level	2018	19%	13% 12%	19%	15%	15%	50%	-	43% 33%	-	*	*	20%	22% 15%
All Grades Mathematics	2017	19%	12%	10%	10%	15%			33%	-			20%	15%
	2010	010/	0.40/	000/	050/	000/	*		0.20/		*	*	050/	070/
At Approaches Grade Level or Above	2018	81%	84%	88%	85%	88%	*	- *	93%	-	*	*	85%	87%
	2017	79%	82%	80%	74%	83%	*	*	93%	-	*		78%	90%
At Meets Grade Level or Above	2018	50%	50%	54%	49%	56%	*	-	86%	-	*	*	49%	61%
	2017	46%	45%	50%	43%	50%	*	*	87%	-		*	47%	63%
At Masters Grade Level	2018	24%	21%	22%	19%	21%	*	-	43%	-	*	*	21%	28%
	2017	22%	19%	21%	16%	22%	*	*	53%	-	*	*	20%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	65%	52%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	29%	33%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	9%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	5%	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	78%	78%	*	*	-	*	-	*	*	74%	*
	2010	79%	79%	77%	*	*	*	*	*	_	_	*	*	*
At Meets Grade Level or Above	2017	51%	45%	38%	36%	*	*	_	*	_	*	*	38%	*
ALTINEELS GLAUE LEVEL OF ADOVE	2018	49%	43%	38%	\$070	*	*	*	*	-	_	*	\$	*
At Masters Grade Level	2017	23%	43%	13%	11%	*	*	_	*	-	-	*	10%	*
AL WASLETS GIAUE LEVEL	2018	23% 19%			1170 *	*	*	-	*	-	-	*	1070	*
	2017	19%	11%	10%	Ŧ		Ŧ	Ŧ	Ŧ	-	-	Ŧ	Ŧ	Ŧ

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	58 67	58 76	51 70	67 80	*	-	* 71	-	*	* 46	59 78	67 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	82 84	80 84	79 86	88 85	*	-	*	-	*	71 86	79 80	88 88
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	75 70 80	74 68 79	80 77 82	58 * *	- -	71 67 75	- -	* * *	60 58 61	75 70 79	77 77 76

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	53%	61%	42%	*	-	*	-	*	*	50%	63%
Mathematica	2017	35%	37%	35%	25%	48%	*	-	*	-	*	*	31%	58% *
Mathematics	2018 2017	47% 43%	55% 49%	65% 49%	73% 39%	47% 63%	- *	-	*	-	*	45%	64% 41%	75%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade														• • • • •
Students Dequiring Accelerated last	2018	79%	79%	80%	80%	78%	*	-	100%	-	*	*	79%	94%
Students Requiring Accelerated Inst	2018	21%	21%	20%	20%	22%	*	_	*	_	*	83%	21%	*
STAAR Cumulative Met Standard	2010	2170	2170	20 /0	2070	22/0		-		-		0570	2170	
Sinta Complete Met Standard	2018	84%	84%	86%	85%	86%	*	-	100%	-	*	*	85%	94%
STAAR Non-Proficient Students Pro	moted by Gr	ade Placer	ment Comm	ittee										
	2017	97%	97%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade			Administra	tion		000/							0=0/	• • • • •
Chudonto Dogujiring Appaletted last	2018	85%	89%	87%	86%	83%	100%	-	100%	-	*	*	85%	94%
Students Requiring Accelerated Inst	ruction 2018	15%	11%	13%	14%	17%	*	_	*	_	*	*	15%	*
STAAR Cumulative Met Standard	2010	1370	1170	13/0	1470	17 70		-		-			1370	
	2018	90%	94%	91%	91%	89%	100%	-	100%	-	*	*	89%	94%
STAAR Non-Proficient Students Pro	moted by Gr				/ -	/ -								
	2017	96%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 687 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	81%	81%	80%	-	-	83%	81%	81%	-	*	81%	81%
	2017	75%	75%	73%	78%	78%	-	-	-	81%	81%	-	-	80%	80%
At Meets Grade Level or Above	2018	48%	44%	44%	48%	45%	-	-	56%	48%	48%	-	*	48%	47%
	2017	45%	40%	42%	41%	41%	-	-	-	45%	45%	-	-	44%	44%
At Masters Grade Level	2018	22%	16%	17%	19%	17%	-	-	28%	19%	19%	-	*	19%	19%
	2017	20%	14%	16%	17%	17%	-	-	-	14%	14%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	71%	73%	-	-	*	83%	83%	-	*	77%	77%
	2017	72%	70%	73%	*	*	-	-	-	*	*	-	-	82%	82%
At Meets Grade Level or Above	2018	46%	40%	40%	45%	45%	-	-	*	45%	45%	-	*	45%	44%
	2017	44%	37%	38%	*	*	-	-	-	*	*	-	-	32%	32%
At Masters Grade Level	2018	19%	13%	19%	23%	23%	-	-	*	17%	17%	-	*	20%	20%
	2017	19%	12%	18%	*	*	-	-	-	*	*	-	-	9%	9%
All Grades Mathematics														- / -	- / -
At Approaches Grade Level or Above	2018	81%	84%	88%	94%	91%	-	-	*	80%	80%	-	*	87%	85%
	2017	79%	82%	80%	96%	96%	-	-	-	86%	86%	-	-	89%	89%
At Meets Grade Level or Above	2018	50%	50%	54%	61%	59%	-	-	*	57%	57%	-	*	59%	58%
	2017	46%	45%	50%	61%	61%	-	-	-	62%	62%	-	-	62%	62%
At Masters Grade Level	2018	24%	21%	22%	26%	23%	-	-	*	27%	27%	-	*	26%	26%
	2017	22%	19%	21%	26%	26%	_	_	_	26%	26%	-	-	26%	26%
All Grades Writing	2017	2270	1370	21/0	2070	2070				2070	2070			2070	2070
At Approaches Grade Level or Above	2018	66%	64%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	65%	52%	*	*	-	-	-	*	*	-	_	*	*
At Meets Grade Level or Above	2018	41%	37%	*	*	*	-	-	-	*	*	-	_	*	*
	2017	36%	29%	33%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	*	*	*	_	_	_	*	*	-	-	*	*
	2017	11%	2% 7%	5%	*	*	_	_	_	*	*	-	-	*	*
All Grades Science	2017	1170	770	370											
At Approaches Grade Level or Above	2018	80%	80%	78%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	79%	77%	*	*	-	-	-	*	*	-	_	*	*
At Meets Grade Level or Above	2018	51%	45%	38%	*	*	-	-	-	*	*	-	-	*	*
	2010	49%	43%	38%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2017	23%	45 <i>%</i>	13%	*	*	_	_	_	*	*	-	_	*	*
	2010	19%	11%	10%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	75	74	74	-	-	-	81	81	-	-	78	78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 687 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	-	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	70	73	73	-	-	-	82	82	-	-	77	77
All Grades Mathematics	2018	70	71	80	76	76	-	-	-	81	81	-	-	78	78
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	53%	*	*	-	-	-	*	*	-	-	63%	63%
	2017	35%	37%	35%	*	*	-	-	-	70%	70%	-	-	58%	58%
Mathematics	2018	47%	55%	65%	*	*	-	-	-	*	*	-	-	*	*
	2017	43%	49%	49%	*	*	-	-	-	83%	83%	-	-	75%	75%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													<u> </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	99% 95%	99% 88%	100% 100%	-	100% 100%	-	100% 100%	100% 88%	99% 92%	100% 90%
Mobile Other Exclusions	4% 1%	3% 1%	7% 0%	5% 0%	10% 1%	0% 0%	-	0% 0%	-	0% 0%	12% 0%	7% 0%	8% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	- -	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	100% 94%	100% 91%	99% 90%	100% 91%	100% 100%	100% 100%	100% 100%	- -	100% 100%	100% 86%	100% 91%	100% 90%
Not Included in Accountability Mobile Other Exclusions	4% 1%	4% 2%	9% 0%	10% 0%	9% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	14% 0%	9% 0%	10% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 687 Grade Span: EE - 05 School Type: Elementary

Two or

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	97.2%	97.2%	97.1%	97.8%	*	97.9%	-	*	97.3%	97.0%	97.3%
2015-16	95.8%	95.8%	96.8%	96.9%	96.6%	96.5%	*	98.4%	-	94.9%	96.7%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)												
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	-	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	_	_	_	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	_	_	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	_	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R	Rate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F Class of 2015	Rate (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	94.1%	-	_	_	_	_	_	-	-	-	-	-
	52.070	54.170											
4-Year Federal Graduation Rate		lusions (Gr 9	.12)										
Class of 2017	89.7%	86.8%	-12)										
Class of 2017 Class of 2016	89.1%	89.0%		-	-	-	-	-	-	-	-	-	-
	09.170	09.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Longitu	dinal Data)												
RHSP/DAP Graduates (Longitu	dinal Rate)	07 70/											
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue													
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	85.1%	-	-	-	_	-	_	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	_	-	_	-	-	-	-	-
2013 10	00.070	02.7 /0											
FHSP-E Graduates (Annual Rat	(o												
2016-17	.e) 7.2%	16.7%											
2015-16	5.6%	0.0%		-	-	-	-	-	-	-	-	-	-
2015-10	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	D = 4 = 1												
FHSP-DLA Graduates (Annual I													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					nispanic	white	Inulan	Asidii	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	ny Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annua	l Graduates)											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce	Readiness (A	nnual Graduat	tes)									
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	l with Industry 23.2%	Based Certifi	cations (Annu -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani 2016-17	nual Gradua 2.2%	ates) 1.9%	-	-	-	_	_	_	-	_	-	_	-
2010 17	2.270	1.570	=										

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%											
Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	_	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.070	2.170									n/a		n/a
2017	10.9%	2.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	3.2%							_		n/a	_	n/a
Social Studies	10.470	J.2 /0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	1E 00/	5.5%									n/a		n/2
2017	15.0% 14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
AP/IB Results (Examinees >=		des 11-12)											
All Subjects 2017	10 10/	61.00/									/		1
2017 2016	49.1% 49.5%	61.8% 64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%									2/2		2/2
2017	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	43.3%	40.070	-	-	-	-	-	-	-	-	n/a	-	n/a
	E4 00/										,		,
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	Hispanic	winte	Inglan	Asian	Islander	Races	Eu	Disauv	(Current)
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	-												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	Iment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	•	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus					
Student Information	Count	Percent	District	State		
Total Students	687	100.0%	22,565	5,385,012		
Students by Grade:						
Early Childhood Education	11	1.6%	0.2%	0.3%		
Pre-Kindergarten	47	6.8%	4.4%	4.3%		
Kindergarten	98	14.3%	6.2%	6.9%		
Grade 1	114	16.6%	7.2%	7.2%		
Grade 2	107	15.6%	7.0%	7.3%		
Grade 3	98	14.3%	7.4%	7.6%		
Grade 4	99	14.4%	7.5%	7.7%		
Grade 5	113	16.4%	7.4%	7.7%		
Grade 6	0	0.0%	7.4%	7.5%		
Grade 7	0	0.0%	7.3%	7.5%		
Grade 8	0	0.0%	7.8%	7.4%		
Grade 9	0	0.0%	7.6%	8.0%		
Grade 10	0	0.0%	7.5%	7.4%		
Grade 11	0	0.0%	7.6%	6.9%		
Grade 12	0	0.0%	7.3%	6.4%		
Ethnic Distribution:						
African American	294	42.8%	15.5%	12.6%		
Hispanic	320	46.6%	78.2%	52.4%		
White	23	3.3%	4.6%	27.89		
American Indian	3	0.4%	0.3%	0.4%		
Asian	29	4.2%	0.7%	4.40		
Pacific Islander	0	0.0%	0.0%	0.19		
Two or More Races	18	2.6%	0.7%	2.3%		
Economically Disadvantaged	502	73.1%	79.8%	58.8%		
Non-Educationally Disadvantaged	185	26.9%	20.2%	41.2%		
English Learners (EL)	163	23.7%	31.6%	18.8%		
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.2%	1.3%		
At-Risk	354	51.5%	65.4%	50.8%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	85					
Students with Intellectual Disabilities	19	22.4%	52.7%	43.3%		
Students with Physical Disabilities	28	32.9%	14.6%	21.99		
Students with Autism	8	9.4%	10.4%	13.29		
Students with Behavioral Disabilities	19	22.4%	20.6%	20.3%		
Students with Non-Categorical Early Childhood	11	12.9%	1.8%	1.49		
Mobility (2016-17):						
Total Mobile Students	111	20.6%	12.6%	16.0%		
By Ethnicity:						

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

Ca			
Count	Percent	District	State
46	8.5%		
4	0.7%		
0	0.0%		
4	0.7%		
0	0.0%		
2	0.4%		
	Count	Count Percent 46 8.5% 4 0.7% 0 0.0% 4 0.7% 0 0.0% 0 0.0%	Count Percent District 46 8.5% 4 4 0.7% 0 0 0.0% 4 0 0.7% 0 0 0.0% 4

	Non-S	pecial Education F	Rates	S	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	2.9%	1.8%	4.5%	3.8%	6.9%
Grade 1	4.6%	7.1%	3.4%	16.7%	8.9%	6.2%
Grade 2	2.6%	5.6%	2.1%	0.0%	8.8%	2.6%
Grade 3	0.0%	4.0%	1.3%	0.0%	1.9%	1.0%
Grade 4	0.0%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.1	17.0	18.7
Grade 1	18.6	19.6	18.8
Grade 2	22.3	18.6	18.8
Grade 3	18.1	18.4	19.0
Grade 4	19.4	18.9	19.2
Grade 5	21.7	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	54.8	81.2%	59.8%	64.1%
Teachers	44.3	65.5%	44.1%	50.1%
Professional Support	8.6	12.7%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	18.0	4,429.
Part-time	1.0	n/a	4.0	578.
Counselors				
Full-time	1.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	12.7	18.8%	7.5%	10.1%
Total Minority Staff:	50.6	74.9%	75.7%	49.9
Teachers by Ethnicity and Sex:				
African American	18.9	42.7%	30.3%	10.49
Hispanic	12.4	28.0%	35.2%	27.29
White	10.0	22.6%	28.0%	58.9
American Indian	0.0	0.0%	0.3%	0.30
Asian	1.0	2.3%	4.5%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	2.0	4.5%	1.5%	1.19
Males	5.0	11.3%	25.5%	23.79
Females	39.3	88.7%	74.5%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.40
Bachelors	38.8	87.7%	71.7%	74.19
Masters	5.4	12.3%	25.7%	23.8
Doctorate	0.0	0.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.3%	9.0%	8.20
1-5 Years Experience	15.0	33.9%	33.2%	29.1
6-10 Years Experience	8.0	18.1%	18.2%	19.19
11-20 Years Experience	15.4	34.9%	27.8%	28.2
Over 20 Years Experience	3.0	6.8%	11.9%	15.39
Number of Students per Teacher	15.5	n/a	16.0	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: DR SHIRLEY J WILLIAMSON EL Campus Number: 101910115

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.8	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.2
Average Years Experience of Assistant Principals with District	3.0	3.6	4.6
Average Years Experience of Teachers:	9.3	9.8	10.9
Average Years Experience of Teachers with District:	6.4	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$52,482	\$47,667
1-5 Years Experience	\$55,214	\$55,004	\$49,663
6-10 Years Experience	\$56,275	\$56,195	\$52,056
11-20 Years Experience	\$58,647	\$58,733	\$55,246
Over 20 Years Experience	\$63,975	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,121	\$57,300	\$53,334
Professional Support	\$61,315	\$66,540	\$63,165
Campus Administration (School Leadership)	\$78,383	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 687 Grade Span: EE - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	163	23.7%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	54	7.9%	5.7%	7.9%
Special Education	85	12.4%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	15.6%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.0	2.3%	1.8%	2.8%
Gifted & Talented Education	5.6	12.6%	3.7%	1.8%
Regular Education	25.8	58.3%	62.4%	72.3%
Special Education	5.0	11.3%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report